

**FHS Plus School**

**Course Description**

**Performance Objectives:**

The goals of these courses are multifaceted. In English Language Arts, students will gain knowledge through literature and informational materials to build a foundation for vocabulary, word origin, reading comprehension, literary response and analysis.

In Social Science courses students are to learn the social, economic, and political history of the United States. They will also learn social skills; recognize cause and effect; learn to compare and contrast; and better interpret the analysis and synthesis of data. Students will inquire into a great variety of issues and learn to interpret historical data.

Throughout both courses of study, students will work independently, with a partner or in small groups throughout the course.

**Required Reading/ Activities:**

Students will be obligated to read all assignments given out of their textbook, additional handouts and primary source readings. These required readings are essential to one's performance in the class due to the significant amount of information that they may pertain. Student evaluation will reflect their involvement on these assignments.

**In Class Assignment/ Credit Policy:**

Absences should be kept to a minimum because students lose valuable instruction/interaction, which cannot be duplicated. Appointments, etc., should be made after school or on days off if at all possible. Students are responsible to find out what assignments they will miss or need to make up. For every productive day in class, students will earn 2 hours of credit. Therefore, every 15 hours of productive work equals 1 credit or every 15 days in the Plus school equals 1 credit in S.S and 1 credit in ELA. At semester, students should earn 6 credits in each of their core classes.

## **Standards for Grading**

There will be numerous types of assignments given during a class period. These assignments range from readings, writings, worksheets, projects, tests, etc. Every assignment will be given a point value based upon difficulty and time span that we spend on each individual requirement.

Grading will be based on the following:

In class assignments---70%	100-90=A
Tests/Quizzes---20%	89-80=B
Participation/Citizenship	79 -70= C
	69 -60=D

## Late Work Policy

- Full points will be awarded to assignments done correctly and received by the due date.
- 70% of the points will be awarded to assignments received up to 4 days after the due date.
- 60% of the points will be awarded to assignments received 1 week after the due date.
- 50% of the points will be awarded to assignments received 2 or more weeks after the due date.

Credit for each session will be based on hours / grade received:

- Students receiving a letter grade A – C for the session = (2 Credits)
- Students receiving a letter grade D+ for the session = (1.5 Credits)
- Students receiving a letter grade D for the session = (1 - Credit)
- Students receiving a letter grade D- for the session = (.5 - Credit)
- Students receiving a letter grade F for the session = (0 Credits)

## **Recommended Class Supplies**

- A three ring binder
- Dividers
- Paper
- Pens and pencils